

Subject Overviews

Maths

| | | Autumn | Spring | Summer |
|--------------|-----------|--|--|--|
| Oak Class | Reception | Match, Sort and Compare Talk about measure and patterns It's me 1, 2, 3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with 4 sides Mastering Number | Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3-D shapes Mastering Number | To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Mastering Number |
| | Year 1 | Place value within 10 Addition and subtraction within 10 Shape Mastering Number | Place value within 20 Addition and Subtraction within 20 Place value within 50 Length and height Mass and Volume Mastering Number | Multiplication and division Fractions Position and direction Place value within 100 Money Time Mastering Number |
| | Year 2 | Place value Addition and subtraction Shape Mastering Number | Money Multiplication and division Length and height Mass, capacity and temperature Mastering Number | Fractions Time Statistics Position and direction Mastering Number |
| Willow Class | Year 3 | Place Value Addition and subtraction Multiplication and division A | Multiplication and division B Length and perimeter Fractions A Mass and capacity | Fractions B Money Time Shape Statistics |
| | Year 4 | Place Value Addition and subtraction Area Multiplication and division A | Multiplication and division B Length and perimeter Fractions Decimals A | Decimals B Money Time Shape Statistics Position and direction |
| Elder Class | Year 5 | Place Value Addition and subtraction Multiplication and division A | Multiplication and division B Fractions B Decimals and percentages | Shape Position and direction Decimals |

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| | | Fractions A | Perimeter and area Statistics | Negative numbers Converting units Volume |
| | Year 6 | Place Value Addition, subtraction, multiplication and division Fractions A and B Converting units | Ratio Algebra Decimals Fractions, decimals and percentages Area, perimeter and volume Statistics | Shape Position and direction Themed projects, consolidation and problem solving |

English Writing Cycle A

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|--------------|--------------|---------------------------------------|---|---|
| | | Autumn | Spring | Summer |
| Oak Class | Reception | The Something Star In a Jar | Juniper Jupiter Little Red | The Extraordinary Gardener The Storm Whale |
| | Year 1 and 2 | Hermelin Where the Wild Things Are | Old Bear The Bog Baby | The Night Gardener A River |
| Willow Class | Year 3 and 4 | The Iron Man Fox | Into the Forest The Whale Shakespeare- Midsummer's Night Dream. | The Leaf The Journey |
| Elder Class | Year 5 and 6 | Rose Blanche A Story Like the Wind | Wonder Macbeth | When We Walked the Moon Paradise Sands |

English Writing Cycle B

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|--------------|--------------|--------------------------------------|--|--|
| | | Autumn | Spring | Summer |
| Oak Class | Reception | The Something Star In a Jar | Juniper Jupiter Little Red | The Extraordinary Gardener The Storm Whale |
| | Year 1 and 2 | The Secret of Black Rock Rapunzel | The Last Wolf Grandad's Island | The King Who Banned the Dark Rosie Revere |
| Willow Class | Year 3 and 4 | Rhythm of the Rain Jemmy Button | Egyptology Manfish Shakespeare- The Tempest. | Arthur and the Golden Rope The Lost Happy Endings |
| Elder Class | Year 5 and 6 | FARther Shackleton's Journey | 1000 Year Old Boy Hansel and Gretel | King Kong Hound of the Baskervilles |

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| | | | Romeo and Juliet | |
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English Reading Cycle A

| | | Autumn | Spring | Summer |
|--------------|--------------|--|---|--|
| Oak Class | Reception | Friendships and animals Stars and Space | Superheroes Traditional Tales | Growing Seaside |
| | Year 1 | Y1 A Living memory toys Y1 B Fairy Tales | Y1 C Locality Y1 D Traditional tales and poetry | Y1 E Science Y1 F Stories and Poems |
| | Year 2 | Autumn 1 Fiction - A World Full of Animal Stories Fiction – A World Full of Animal Stories – North America Non-Fiction – Everything Under the Sun Non-Fiction – My Encyclopaedia of Very Important Things Poetry – The Works Poetry – A First Book of animals Autumn 2 Fiction – Leonora Bolt, Secret Inventor Fiction – Secrets of the Forest Non-Fiction – My Encyclopaedia of Very Important Dinosaurs Non-Fiction – Little People, Big Dreams Poetry – 50 Ways to Score a Goal Poetry – The Shirley Hughes Treasury | Spring 1 Fiction – The Real Boat Fiction – Pinocchio Non-Fiction – A Year Full of Celebrations and Festivals Non-Fiction – Never Get Bored, Draw and Paint Poetry – Poems for Every Season Poetry – The Puffin Book of Fantastic First Poems Spring 2 Fiction – 101 Aesop's Fables Fiction – Einstein the Penguin Non-Fiction – 101 Great Science Experiments Non-Fiction – National Trust: Out and About Bird Spotter Poetry – Words Can Fly Poetry – Poems for 7 Year Olds | Summer 1 Fiction – The Tunnel Fiction – Wild Magic Non-Fiction – First Big Book of How Non-Fiction – The Wild Life of Animals Poetry – A First Book of Nature Poetry – Midnight Feasts Summer 2 Fiction – A Year Full of Stories Fiction – Grimwood Non-Fiction – DK Complete Children's Cookbook Non-Fiction – First Big Book of Why Poetry – Jelly Boots, Smelly Boots Poetry – The Best Ever Book of Funny Poems |
| Willow Class | Year 3 and 4 | Autumn 1 Fiction- Wild Robot Fiction- Harry & the Poisonous Centipede. Non-Fiction- A Day in the Life of a Caveman, a Queen and Everything in Between. | Spring 1 Fiction- The Day I fell into a Fairytale Fiction- Danny Chung Does Not Do Maths. Non-Fiction- Explore. Non-Fiction- The Funny Life of Football. | Summer 1 Fiction- The Last Bear Fiction- Charlotte's Web. Non- Fiction- Atlas of Ocean Adventures. Non-Fiction- Make Your Own Magic. Poetry- A Whale of a Time. |

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| | | Non-Fiction- The Usborne Beginner's Cookbook. Poetry- Ted Hughes Collected Poems. Poetry- Werewolf Club Rules. Autumn2 Fiction- The Last Firefox Fiction-Varjak Paw Non-Fiction- An Anthology of Intriguing animals. Non-Fiction- Feather, Flower, Forest, Fur. Poetry- Weird, Wild & Wonderful. Poetry- Cherry Moon. | Poetry- A World Full of Poems. Spring 2 Fiction- Wonder Brothers. Fiction- Hello, Universe. Non-Fiction- Atlas an Ocean of Adventures. Non-Fiction- How to Spaghettify your dog. Poetry- Welcome to My Crazy Life. | Summer 2 Fiction- The Boy at the Back of the Class. Fiction- Rumaysa. Non-Fiction- The Wonders of Nature. Non- Fiction- The Travel Book. Poetry- I am the Seed That Grew the Tree. |
| Elder Class | Year 5 and 6 | Autumn 1 Fiction – Safiyyah War Fiction – When the Sky Falls Non-Fiction – Can you See Me? Non-Fiction – diary of a Young Girl Poetry – Digging for Victory Poetry – Poems from the 2 nd World War Autumn 2 Fiction – Storm Keepers Island Fiction – October, October Non- Fiction – Magic Your Mind Happy Non-Fiction – Romani Story, A different Kind of Freedom Poetry – We Are Family Poetry – A Poem for Every Night of the Year | Spring 1 Fiction – Wonder Fiction – Goldfish Boy Non-Fiction – The Three Lionesses Non-Fiction – A World of Flavour Poetry – Tiger, Tiger Burning Bright Spring 2 Fiction – The Boy in the Tower Fiction – Refugee Non-Fiction – The Moon Non-Fiction – Knowledge Encyclopaedia – Space Poetry – On the Move | Summer 1 Fiction – Great Sea Dragon Adventure Fiction - Kick Non-Fiction – Can you Get Rainbows in Space Non-Fiction – The Story of Science Poetry – The Puffin Book of Utterly Brilliant Poetry Summer 2 Fiction – The Secrets of a Sinking Fiction – The Island at the End of Everything Non-Fiction – Follow Your Dreams Non-Fiction – Survivors Poetry – The Final Year Poetry – Overheard in a Tower Block |

English Reading Cycle B

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|-----------|-----------|--|----------------------------------|--------------------|
| | | Autumn | Spring | Summer |
| Oak Class | Reception | Friendships and animals Stars and Space | Superheroes Traditional Tales | Growing Seaside |

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|--------------|--------------|---|---|--|
| | Year 1 | Y1 A Living memory toys Y1 B Fairy Tales | Y1 C Locality Y1 D Traditional tales and poetry | Y1 E Science Y1 F Stories and Poems |
| | Year 2 | Autumn 1 Fiction - A World Full of Animal Stories Fiction – A World Full of Animal Stories – North America Non-Fiction – Everything Under the Sun Non-Fiction – My Encyclopaedia of Very Important Things Poetry – The Works Poetry – A First Book of animals Autumn 2 Fiction – Leonora Bolt, Secret Inventor Fiction – Secrets of the Forest Non-Fiction – My Encyclopaedia of Very Important Dinosaurs Non-Fiction – Little People, Big Dreams Poetry – 50 Ways to Score a Goal Poetry – The Shirley Hughes Treasury | Spring 1 Fiction – The Real Boat Fiction – Pinocchio Non-Fiction – A Year Full of Celebrations and Festivals Non-Fiction – Never Get Bored, Draw and Paint Poetry – Poems for Every Season Poetry – The Puffin Book of Fantastic First Poems Spring 2 Fiction – 101 Aesop's Fables Fiction – Einstein the Penguin Non-Fiction – 101 Great Science Experiments Non-Fiction – National Trust: Out and About Bird Spotter Poetry – Words Can Fly Poetry – Poems for 7 Year Olds | Summer 1 Fiction – The Tunnel Fiction – Wild Magic Non-Fiction – First Big Book of How Non-Fiction – The Wild Life of Animals Poetry – A First Book of Nature Poetry – Midnight Feasts Summer 2 Fiction – A Year Full of Stories Fiction – Grimwood Non-Fiction – DK Complete Children's Cookbook Non-Fiction – First Big Book of Why Poetry – Jelly Boots, Smelly Boots Poetry – The Best Ever Book of Funny Poems |
| Willow Class | Year 3 and 4 | Autumn 1 Fiction- Jummy at the River School. Fiction- The Song Walker. Non-Fiction- My Encyclopaedia of very Important Science. Non- Fiction- The Lego Ideas Book. Poetry- Cloud Busting Poetry- Pick and Mix Autumn 2 Fiction- The Legend of Podkin One-Ear. Fiction- When Life gives you mangoes Non- Fiction- There's No Such Thing as a Silly Question. | Spring 1 Fiction- Tales from Africa. Fiction- The Girl who stole and elephant. Non-Fiction- My Very Important Human Body Encyclopaedia. Non-Fiction- Hamza's Wild World. Poetry- Gargling with Jelly Poetry- Poems from a Green and Blue Planet. Spring 2 Fiction- Stories from around the world. Fiction- The One and Only Ivan. | Summer 1 Fiction- Land of Roar. Fiction- How to Train your Dragon. Non-Fiction- Artists Everyone Should Know. Non-Fiction- Kids vs Adults Ultimate Quiz Book. Poetry- The Poetry Chest. Poetry- Happy Poems. Summer 2 Fiction- Beowolf. Fiction-Viking Boy. Non-Fiction- 100 Forest School Activities. |

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| | | Non-Fiction- F2 Ultimate Footballer. Poetry- How Like Fire and Other Poems. Poetry- When Poems Fall from the Sky | Non-Fiction- Quiz Yourself Clever. Non-Fiction- You Can Do Anything. Poetry- Over to You. | Non-Fiction- Start to Cook. Poetry- Wonder. |
| Elder Class | Year 5 and 6 | Autumn 1 Fiction – Wolves of Willaby Chase Fiction – Between Worlds Non-Fiction – Women in Science Non-Fiction – Marcus Rashford Poetry – Where my Wellies Take Me Poetry – My Heart was a Tree Autumn 2 Fiction – The Explorer Fiction – The House with Chicken Legs Non-Fiction – Against the Odds Non-Fiction – Coming to England Poetry – Stars with Flaming Tales Poetry – The Way of the Dog | Spring 1 Fiction – Sky Song Fiction – Grims Fairytales Non-Fiction – Rise Non-Fiction – Mythologica Poetry – Utterly Brilliant Poetry Poetry – Wicked World Spring 2 Fiction – Black Beauty Fiction – The great Sea Dragons Discovery Non-Fiction – Sports Legends Non-Fiction – Cheeky Treats Poetry – Everyone Sang | Summer 1 Fiction – The Nowhere Emporium Fiction – No Ballet Shoes in Syria Non-Fiction – The illustrated Encyclopaedia of Ugly Animals Non-Fiction – 100 Books to Check Out Before You're Twelve Poetry – Out There in the Wild Summer 2 Fiction – Asha and the Spirit Bird Fiction – Secrets of a Sun King Non-Fiction – World of Flavour Non-Fiction – Windrush Child Poetry – A Poem for Every Summer Day |

Science Cycle A

| | | Autumn | Spring | Summer |
|--|--------------|---|--|-------------------------------|
| Oak Class <i>Throughout the year: Seasons</i> | Reception | All about me / Celebrations | Traditional Tales / Materials | Animal & Minibeasts / Growing |
| | Year 1 and 2 | Material World – Uses of Everyday Materials | Human Body and Staying healthy - Animals inc humans | Looking after plants - plants |
| Willow Class | Year 3 and 4 | Nurturing Nature - Plants | Archaeology - Rocks The Amazing Human Body - Animals inc Humans | Movie Magic – Light / Sound |
| Elder Class | Year 5 and 6 | Out of this world – Properties & Changes of Materials / Earth & Space | Living, growing and changing – Living Things & Their Habitats | Engineering - Forces |

Science Cycle B

| | | Autumn | Spring | Summer |
|--|--------------|---|---|--|
| Oak Class <i>Throughout the year: Seasons</i> | Reception | All about me / Celebrations | Traditional Tales / Materials | Animal & Minibeasts / Growing |
| | Year 1 and 2 | Animal Safari – Living Things and their Habitats - Animals | Changing Materials – Everyday Materials | How does your garden grow? - Plants |
| Willow Class | Year 3 and 4 | From the Amazon Rainforest to Antarctica - Animals inc humans | Living Things & Their Habitats Material Properties & Material Change | How stuff works – Forces and Magnets / Electricity |
| Elder Class | Year 5 and 6 | Bright Sparks – Electricity / Light | Following Darwin's Steps - Evolution & Inheritance / Living Things & Their Habitats | Healthy body, Healthy mind – Animals inc humans |

Geography A

| | | Autumn | Spring | Summer |
|--------------|--------------|--|---|--|
| Oak Class | Reception | HERE WE ARE Describe what they see, hear and feel whilst outside. Use globes, photographs and atlases to talk about places in the world. | GRUFFALO & TRADITIONAL TALES Map Skills | TREALES TREASURE To compare different environments |
| | Year 1 and 2 | TREALES: GETTING TO KNOW MY VILLAGE Know and identify Treales position and place in the UK. | THE UNITED KINGDOM: FEATURES AND CHARACTERISTICS UK | THE CONTINENTS AND THE POLES Name the continents and identify them on a globe |
| Willow Class | Year 3 and 4 | PHYSICAL GEOGRAPHY: TOPOGRAPHY OF THE UK HUMAN GEOGRAPHY: ECONOMIC ACTIVITY – TOURISM IN THE UK Lake District | HUMAN GEOGRAPHY: LAND USE AND CHANGES OVER TIME UK London | HUMAN GEOGRAPHY: SETTLEMENTS Cities and countries of Liverpool and England North West |
| Elder Class | Year 5 and 6 | MOUNTAINS, VOLCANOES AND EARTHQUAKES North and South America | BIOMES AND VEGETATION BELTS North and South America | USA USA |

Geography B

| | | Autumn | Spring | Summer |
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|--------------|--------------|--|--|---|
| Oak Class | Reception | HERE WE ARE Describe what they see, hear and feel whilst outside. Use globes, photographs and atlases to talk about places in the world. | GRUFFALO & TRADITIONAL TALES Map Skills | TREALES TREASURE To compare different environments |
| | Year 1 and 2 | THE UNITED KINGDOM: WEATHER UK | TREALES: MAPPING WHERE I LIVE Know and identify Treales position and place in the UK. | THE EQUATOR AND THE POLES: HOT AND COLD Locate the equator and the North and South Pole |
| Willow Class | Year 3 and 4 | MAPPING A RIVER: THE RIBBLE, RIVER MERSEY & THE RIVER NILE RIVERS AND THE WATER CYCLE ECONOMIC ACTIVITY – TOURISM UK | THE MEDITERRANEAN COASTS, EARTHQUAKES ECONOMIC ACTIVITY Europe and the Northern Hemisphere | EUROPE'S PLACE IN THE NORTHERN HEMISPHERE CLIMATE ZONES Europe |
| Elder Class | Year 5 and 6 | NATURAL RESOURCES UK World Countries | GLOBAL TRADE UK World Countries | OUT IN THE FIELD UK |

History Cycle A

| | | Autumn | Spring | Summer |
|--------------|--------------|-------------------------------|---|---|
| Oak Class | Reception | How has Christmas changed? | People Who Help us | Our Home Town |
| | Year 1 and 2 | Guy Fawkes | Seaside - Blackpool | Explorers Looking at Columbus and Armstrong's journeys |
| Willow Class | Year 3 and 4 | Stone Age | Iron Age Forts, Druids, iron weapons | Romans Links with Kirkham/Ribchester |
| Elder Class | Year 5 and 6 | Mayans Role of agriculture | Transatlantic Slave Trade | Ancient Greece Athens & Sparta |

History Cycle B

| | | Autumn | Spring | Summer |
|--------------|--------------|---|--|----------------------|
| Oak Class | Reception | How has Christmas changed? | People Who Help us | Our Home Town |
| | Year 1 and 2 | Learie Constantine (making connections with Marcus Rashford) | Local events, people and places (links with church) | Great Fire of London |
| Willow Class | Year 3 and 4 | Ancient Egypt | Anglo Saxons Sutton Hoo | Vikings |

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| | | What does the tomb of Queen Nefertiti reveal about worship and belief in Ancient Egypt? | | |
| Elder Class | Year 5 and 6 | Evacuation in WW2 | Bronze Age Stone Henge | Local History Cotton industry |

DT Cycle A

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|--------------|--------------|--|---|---|
| | | 1 | 2 | Fab Fridays |
| Oak Class | Reception | Cutting, using tools and joining materials (safety and introduction) | Intro to sewing and joining fabrics Making 3D models | Food – basis hygiene and preparation |
| | Year 1 and 2 | Mechanisms Wheels and Axles | Textiles Templates and joining techniques | Food Preparing fruit and vegetables |
| Willow Class | Year 3 and 4 | Mechanical Systems Levers and Linkages | Textiles 2D shape to 3D product | Food Healthy and varied diet |
| Elder Class | Year 5 and 6 | Mechanical Systems Pulleys or gears | Textiles Combining different fabric shapes | Food Celebrating culture and seasonality |

DT Cycle B

| | | | | |
|--------------|--------------|---|--|---|
| | | 1 | 2 | Fab Fridays |
| Oak Class | Reception | Cutting, using tools and joining materials (safety and introduction). | Intro to sewing and joining fabrics Making 3D models. | Food – basis hygiene and preparation. |
| | Year 1 and 2 | Mechanisms Sliders and levers | Structures Freestanding structures | Food Preparing fruit and vegetables |
| Willow Class | Year 3 and 4 | Structures Shell Structures | Electrical Systems Simple circuits and switches | Food Healthy and varied diet |
| Elder Class | Year 5 and 6 | Structures Frame structures | Electrical systems More complex switches and circuits | Food Celebrating culture and seasonality |

Art Cycle A

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|-----------|-----------|--|--|---|
| | | Autumn | Spring | Summer |
| Oak Class | Reception | What can we see? Finding circle Shells Collecting, arranging, drawing | How can we build worlds? Prop making for toys Creating a book world World in a matchbox | How can we use our bodies to make art? Dancing to art Movement maps |

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| | | Still life compositions (Cezanne) | | Hands, feet and flowers |
| | | How can we explore materials and marks? (Within provision-ongoing) | How can we explore 3D materials? (Within provision-ongoing) | How can we explore colour? (Within provision-ongoing) |
| | Year 1 and 2 | Spirals – using drawing, collage and mark making to explore spirals. | Making Birds – Sculptural project transforming drawings from 2D to 3D. | Inspired by Flora and Fauna – how artists are inspired by Flora and Fauna. |
| | | Develop sketchbooks throughout the year with observational drawing, sketching and annotations | | |
| Willow Class | Year 3 and 4 | Gestural drawing with charcoal | Working with shape and colour – Painting and using collage in artwork | Telling stories through making – how sculpture is inspired by literature and film. |
| | | Develop sketchbooks throughout the year with observational drawing, sketching and annotations | | |
| Elder Class | Year 5 and 6 | Typography and maps – creating typography through drawing and design and using these skills to create highly visual maps | Mixed media land and cityscapes – explore how artists use a variety of media to capture the spirit of the place. | Architecture – looking at the designs of architects and making our own architectural model. |
| | | Develop sketchbooks throughout the year with observational drawing, sketching and annotations | | |

Art Cycle B

| | | | | |
|-----------|-----------|---|--|--|
| | | Autumn | Spring | Summer |
| Oak Class | Reception | What can we see? Finding circle Shells Collecting, arranging, drawing Still life compositions (Cezanne) | How can we build worlds? Prop making for toys Creating a book world World in a matchbox | How can we use our bodies to make art? Dancing to art Movement maps Hands, feet and flowers |
| | | How can we explore materials and marks? (Within provision-ongoing) | How can we explore 3D materials? (Within provision-ongoing) | How can we explore colour? (Within provision-ongoing) |

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| | Year 1 and 2 | Explore and Draw - how artists can be collectors and explorers. Developing drawing skills. | Exploring the World Through Mono Print – using a simple mono print technique to develop drawing skills. | Stick Transformation Project – explore how we can turn a familiar object into new and fun forms. |
| | | Develop sketchbooks throughout the year with observational drawing, sketching and annotations | | |
| Willow Class | Year 3 and 4 | Storytelling through drawing – how artists create sequenced drawings to tell stories. | Exploring still life – taking inspiration from traditional and contemporary artists to create own still life art. | Sculpture, structure, inventiveness and determination – what can artists learn from nature? |
| | | Develop sketchbooks throughout the year with observational drawing, sketching and annotations | | |
| Elder Class | Year 5 and 6 | 2D drawing to 3D making – work towards a sculptural outcome. | Activism – how artists use their skills to speak on behalf of communities. | Take a seat – explore how crafts people and designers bring personality to their work. |
| | | Develop sketchbooks throughout the year with observational drawing, sketching and annotations | | |

Music A

| | | Autumn | Spring | Summer |
|--------------|--------------|--|---|---|
| Oak Class | Reception | Me! My Stories | Everyone! Our World | Big Bear Funk Reflect, Rewind and Replay |
| | Year 1 and 2 | My Musical Heartbeat Dance, Sing and Play! | Exploring Sounds Learning to Listen | Having Fun with Improvisation Let's Perform Together |
| Willow Class | Year 3 and 4 | Writing Music Down Playing in a Band | Composing Using Your Imagination More Musical Styles | Enjoying Improvisation Opening Night |
| Elder Class | Year 5 and 6 | Melody and Harmony in Music Sing and Play in Different Styles | Composing and Chords Enjoying Musical Styles | Freedom to Improvise Battle of the Bands |

Music B

| | | Autumn | Spring | Summer |
|--------------|--------------|--|---|--|
| Oak Class | Reception | Me! My Stories | Everyone! Our World | Big Bear Funk Reflect, Rewind and Replay |
| | Year 1 and 2 | Pulse, Rhythm and Pitch Playing in an Orchestra | Inventing a Musical Story Recognising Different Sounds | Exploring Improvisation Our Big Concert |
| Willow Class | Year 3 and 4 | Musical Structures Exploring Feelings When You Play | Compose with Your Friends Feelings Through Music | Expression and Improvisation The Show Must Go On! |

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| Elder Class | Year 5 and 6 | Music and Technology Developing Ensemble Skills | Creative Composition Musical Styles Connect Us | Improvising with Confidence Farewell Tour |
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RE Cycle A

| | | Autumn | Spring | Summer |
|--------------|--------------|---|--|---|
| Oak Class | Reception | EYFS 2 harvest: Why do people of faith say thank you to God at harvest time? EYFS 8 Friendship: What makes a good friend? EYFS 4 Christmas How do Christians celebrate Jesus' birthday? | EYFS 9 Special places: What makes a place holy? EYFS 7 Easter: Why do Christians believe that Easter is all about love? | EYFS 11: Special Times: How do you celebrate special times? EYS3: Special People: Why do Christians believe Jesus is special? |
| | Year 1 and 2 | 1.1 Harvest: How can we help those who do not have a good harvest? Judaism 2.2 Christmas. Why was the birth of Jesus such good news? | 1.4 Jesus: What made Jesus special? 1.5 Easter: What do you think is the most important part of the Easter Story? | 1.7 Baptism: Why is baptism special? How do people of World Faiths welcome new babies? Hinduism Islam Sikhism 2.6 Ascension and Pentecost: What happened at the Ascension and Pentecost? |
| Willow Class | Year 3 and 4 | 4.1 David and the Psalms: What values do you consider to be important? 3.2 Christmas: How does the presence of Jesus Impact on people's lives? | 3.3 Jesus: How did/does Jesus change lives? 4.4 Easter: A story of betrayal or trust? What do world faiths say about forgiveness? Hinduism Islam Judaism Sikhism | 4.5 The Church: Are all churches the same? Are all places of worship the same? Do people worship God in the same way? Hinduism Islam Judaism Sikhism S10 Proverbs: Is the book of proverbs still relevant today? |
| Elder Class | Year 5 and 6 | 6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism 5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? | 6.3A The Exodus: Why is the Exodus such a significant event in Jewish and Christian history? Judaism 6.3 The Eucharist: Why do Christians celebrate the Eucharist? 5.4 Easter: Why do Christians believe that Easter is a celebration of victory? | 5.9 St Paul: How did the news of Jesus' resurrection spread around the world? 6.7 People of faith: How does having faith affect people's lives? How does having faith affect people's lives? Buddhism Hinduism Islam |

RE Cycle B

| | | Autumn | Spring | Summer |
|--------------|--------------|--|---|---|
| Oak Class | Reception | EYFS 2 harvest: Why do people of faith say thank you to God at harvest time? EYFS 8 Friendship: What makes a good friend? EYFS 4 Christmas How do Christians celebrate Jesus' birthday? | EYFS 9 Special places: What makes a place holy? EYFS 7 Easter: Why do Christians believe that Easter is all about love? | EYFS 11: Special Times: How do you celebrate special times? EYFS3: Special People: Why do Christians believe Jesus is special? |
| | Year 1 and 2 | 2.5 The Church: Why is the church a special place for Christians? 1.3 Christmas Why do we give and receive gifts | 2.3 Jesus: Why did Jesus welcome everyone? 1.9 My world Jesus world: How is the place where Jesus lived different from how we live now? Judaism 2.4 Easter: How do symbols help us understand the Easter story? | 2.1 The Bible. Why is the Bible such a special book? Do people of all world faiths have holy books? Islam Judaism Sikhism 1.2 Creation: What are your favourite things God created? |
| Willow Class | Year 3 and 4 | 3.6 Harvest: How do people of faith say thank you to God for the harvest? How do people of faith say thank you to God for the harvest? Judaism Hinduism 3.1 Called by God: What does it mean to be called by God? Local Faith Leaders: Who are they and what do they do? Hinduism Islam Judaism Sikhism 4.2 Christmas: Why is Jesus described as the light of the world? Why is light an important symbol in world faiths? Judaism | 4.3 Jesus: Why do Christians believe Jesus is the Son of God? Why do Jewish people believe that the Sabbath/Shabbat is so important? Judaism 3.4 Easter: Is the cross a symbol of sadness or joy? | 3.5 Rules for Living: Which rules should we follow? Does everybody follow the same rules? Why? Why not? Buddhism Islam Sikhism 4.6 Prayer: What is prayer? How do people of World Faiths pray? Buddhism Hinduism Islam Judaism |
| Elder Class | Year 5 and 6 | 5.1 The Bible: How and why do Christians read the Bible? Why are sacred texts so important to people of faith? Hinduism Islam Judaism Sikhism | 5.3 Jesus: Why do Christians believe Jesus was a great teacher? 6.4 Jesus (Easter): Who was Jesus? Who is Jesus? Who was Jesus? Buddhism Hinduism Islam Judaism Sikhism | 6.6 God: What is the nature and character of God? Have you discovered any beliefs about God in common across different faiths? Hinduism Islam |

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| | | 6.2 Advent: How do Christians prepare for Christmas? | | 5.5 Old Testament women: Did she make the right choice? Did she make the right choice? Judaism |
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PSHE A

| | | Autumn 1 Me and my relationships | Autumn 2 Valuing difference | Spring 1 Keeping myself safe | Spring 2 Rights and responsibilities | Summer 1 Being my best | Summer 2 Growing and changing |
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| Oak Class | Reception | What makes me special People close to me Getting help | Similarities and difference Celebrating difference Showing kindness | Keeping my body safe Safe secrets and touches People who help to keep us safe | Looking after things: friends, environment, money | Keeping my body healthy – food, exercise, sleep Growth Mindset | Cycles Life stages Girls and boys – similarities and difference |
| | Year 1 and 2 | Feelings Getting help Classroom rules Special people Being a good friend | Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help | How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep | Taking care of things: Myself My money My environment | Growth Mindset Healthy eating Hygiene and health Cooperation | Getting help Becoming independent My body parts Taking care of self and others |
| Willow Class | Year 3 and 4 | Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss | Recognising and respecting diversity Being respectful and tolerant My community | Managing risk Decision-making skills Drugs and their risks Staying safe online | Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money | Keeping myself healthy and well Celebrating and developing my skills Developing empathy | Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets |
| Elder Class | Year 5 and 6 | Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs | Recognising and celebrating difference, including religions and cultural Influence and pressure of social media | Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills | Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending | Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community | Managing difficult feelings Managing change How my feelings help keeping safe Getting help |

PSHE B

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| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 Being my best | Summer 2 |
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| | | Me and my relationships | Valuing difference | Keeping myself safe | Rights and responsibilities | | Growing and changing |
|--------------|--------------|--|---|---|--|---|--|
| Oak Class | Reception | What makes me special People close to me Getting help | Similarities and difference Celebrating difference Showing kindness | Keeping my body safe Safe secrets and touches People who help to keep us safe | Looking after things: friends, environment, money | Keeping by body healthy – food, exercise, sleep Growth Mindset | Cycles Life stages Girls and boys – similarities and difference |
| | Year 1 and 2 | Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation | Being kind and helping others Celebrating difference People who help us Listening Skills | Safe and unsafe secrets Appropriate touch Medicine safety | Cooperation Self-regulation Online safety Looking after money – saving and spending | Growth Mindset Looking after my body Hygiene and health Exercise and sleep | Life cycles Dealing with loss Being supportive Growing and changing Privacy |
| Willow Class | Year 3 and 4 | Healthy relationships Listening to feelings Bullying Assertive skills | Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes | Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety | Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money | Having choices and making decisions about my health Taking care of my environment My skills and interests | Body changes during puberty Managing difficult feelings Relationships including marriage |
| Elder Class | Year 5 and 6 | Assertiveness Cooperation Safe/unsafe touches Positive relationships | Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping | Understanding emotional needs Staying safe online Drugs: norms and risks (including the law) | Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy | Aspirations and goal setting Managing risk Looking after my mental health | Coping with changes Keeping safe Body Image Sex education Self-esteem |

Computing A

| | | Autumn | Spring | Summer |
|--------------|--------------|---|--|---|
| Oak Class | Reception | Use simple technology (eg. iPads) to support learning through games and photographs Use everyday technology throughout the curriculum Explore technology in the world around them | | |
| | Year 1 and 2 | Computing systems and networks – Technology around us Creating media – digital painting | Programming A – Moving a robot Data and information – grouping data | Creating media – digital writing Programming B – Programming animations |
| Willow Class | Year 3 and 4 | Computer Networks Connecting Computers | Data Branching Sequencing Sounds | Creating Media stop frame animation Programme B Events and actions in programmes |

| | | | | |
|-------------|--------------|---|---|--|
| Elder Class | Year 5 and 6 | Computing systems and networks – systems and searching Creating Media – video production | Programming A – Selection in physical computing Data and information – flat file databases | Creating media – introduction to vector graphics Programming B – Selection in quizzes |
|-------------|--------------|---|---|--|

Computing B

| | | Autumn | Spring | Summer |
|--------------|--------------|---|---|---|
| Oak Class | Reception | Use simple technology (eg. iPads) to support learning through games and photographs Use everyday technology throughout the curriculum Explore technology in the world around them | | |
| | Year 1 and 2 | Computing systems and networks – IT around us Creating media – digital photograph | Programming A – Robot algorithms Data and information - pictograms | Creating media – digital music Programming B – Programming quizzes |
| Willow Class | Year 3 and 4 | Creating media desktop publishing Creating media audio production | Programming A Repetition in Shapes Data and information logging | Creating media photo editing Programming B Repetition in Games |
| Elder Class | Year 5 and 6 | Computing systems and networks – communication and collaboration Creating Media – Webpage creation | Programming A – variables in games Data and information – introduction to spreadsheets | Creating media – 3D modelling Programming B – sensing movement |

French Cycle A

| | | Autumn | Spring | Summer |
|--------------|--------------|---|---------------------------------------|--|
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| | Year 1 and 2 | Colours and Numbers In the Jungle | In My Town Lili and the Teddy Bear | Dream House |
| Willow Class | Year 3 and 4 | Phonics 1 and 2 I am learning Animals | I am able ... Fruits | In the Classroom Do you have a pet? |
| Elder Class | Year 5 and 6 | Phonics 3 and 4 The Date My Home | Habitats Clothes | At School The Vikings |

French Cycle B

| | | Autumn | Spring | Summer |
|--------------|--------------|---|--------------------------|---------------------------------|
| Oak Class | Reception | Greetings | Nursery Rhymes | Under the Sea |
| | Year 1 and 2 | Colours and numbers The Circus | Seasons Superheroes | Minibeasts |
| Willow Class | Year 3 and 4 | Phonics 1 and 2 Instruments Seasons | Vegetables Ice Creams | Presenting myself Goldilocks |
| Elder Class | Year 5 and 6 | Phonics 3 and 4 Family At the tearoom | The Weather Olympics | Planets At the weekend |