

OUR LONG TERM VISION

2025-30

Strategic Vision: The Road to Flourishing

Children become good citizens who are resilient and confident

Excellent teaching and curriculum enables children to achieve well

We educate the whole child developing skills for life

All children flourish in an environment that enables them to thrive

Create meaningful partnerships with all stakeholders

Foster a caring and inclusive community

EXPLORE

Improvement and expansion of learning environment
Development of a 4 class structure and pre-school year
How faith and links to church can be strengthened and fundamental in children's lives

PREPARE

Development of Equals Curriculum and SEND provision
Aspirational goals and stretch targets
Maximise use of outdoor learning.
Building project – planning permission – fit for 5 year vision and beyond
Computing curriculum
Music curriculum

DELIVER

These aspects are our priorities for school improvement this year – see action plans

- Accreditation – Behaviour Mark – involving all stakeholders
- Staff structure and TA CPD that facilitate child growth, access to learning, meeting need.
- Consistency in lesson structure, adaptive teaching, curriculum delivery, teaching and learning
- Individual timetables where needed (adapted teaching when not – further CPD) EQUALS and specialist advice
- Team around child approach for children with EHCP/higher needs

SUSTAIN

Whilst implementing the priority action plans we need to...

SUSTAIN

- Consistent application of behaviour policy
- Positive staff morale, commitment, optimism

SCALE-UP/FURTHER DEVELOP

- Enrichment opportunities; forest school; OPAL; visits and visitors
- SEND – TA skills
- English curriculum – enrichment; personalisation