

# Ready Steady Phonics Progression & Decodable Text Overview

## Reception: Phonic Teaching Focus & Corresponding Decodable Readers

Fully Decodable Title & Text			GPC Introduction Point	Reading CEW: Introduction Point	Teaching Focus / Additional Teaching Focus	Word Count Range
Phase 2	1	tap	s a t p		Introduce <b>VC</b> and <b>CVC</b> words	20-35
	2	sad	i n m d	is		
	3	kick	g o c k ck	I the	Introduce digraph	
	4	hug	e u r h	to into		
	5	get off	b f ff l ll ss	no go so	Clarify grapheme <b>s</b> can make /z/ as in: has is Clarify grapheme <b>f</b> can make /v/ as in: of	40-50
	5C	the mud run	Consolidating Previous Learning & Assessment Interval 1			
	5C	get a pet				
	6	Go Up			Reinforcing Phase 2 & Introducing Letter names and capitals	50-80
Phase 3	7	The Fox	j v w x	he me		
	8	In the Mud	y z qu zz	we be	Introduce CVC containing 2 digraphs	
	9	Will this go up?	ch sh th (voiced) th (unvoiced) ng	she		
	9C	In the Box	Consolidating Previous Learning & Assessment Interval 2			
	9C	Can I get to the top?				100-130
	10	We Hit a Rock		was	Reinforcing digraphs <b>ch sh th</b> (voiced) <b>th</b> (unvoiced) ng	
	11	Feed the Fish	nk (sink) ai (train) ee (bee)	my by	Introduce Adding 's'	
	12	Zoom High Joan	igh (light) oa (boat) oo (spoon long) oo (book short)	her	Continuing focus on adding 's' Introducing Trigraph	
	13	Arla at the Park	ar (star) or (torch) ur (turn)	you they	Continuing focus on adding 's'	
	13C	Sharp Teeth!	Consolidating Previous Learning & Assessment Interval 3			
	13C	Moth, Cat and Fish				
	14	Off to Town with Cow	er (boxer) ow (owl) oi (coin)	all	Reinforcing digraphs <b>ll, ff, ss</b>	
	15	Fun in the Sun and Rain	tt (attic) gg (egg) pp (dipper) nn (inner) mm (summer)	are		
	16	The Red Hen			Reinforce CVC containing x2 digraphs	
	17	Short Beard and Jess	air (chair) ear (tear) ure (cure)			
	17C	The Big Leek	Consolidating Previous Learning & Assessment Interval 4			
	17C	Is this a car?				
	18	Fun at the Fair			Reinforcing Trigraphs <b>air ear ure</b>	130-150
	19	The Quick Tree			Reinforce adding 's' & Introduce Adding 'es' (clarify es adding can make two phonemes)	
	20	Seeds in the Soil			Embedding CVC containing 2 digraphs	

Phase 4	21	Get it Right Greg			CCVC short vowel	150-180
	21C	Down the Steps	Consolidating Previous Learning & Assessment Interval 5			
	21C	The Farm				
	22	Keep Fit		said	CCVC long vowel	
	23	Big Gull and Sand Rat		have	CVCC short vowel	
	24	At the Coast		like	CVCC long vowel	
	25	In the Garden with Stella and Stan		some	Compound / Longer words	
	26	Fishing and Surfing		come	Adding 'ing' with no change to root word	180-220
	26C	Sleep Well	Consolidating Previous Learning & Assessment Interval 6			
	26C	The Trick				

## Key Stage 1: Phonic Teaching Focus & Corresponding Decodable Reader

Fully Decodable Title & Text			GPC Introduction Point	Reading CEW: Introduction Point	Teaching Focus / Additional Teaching Focus	Word Count	
Phase 4	27	In the Past		were there oh their	Reinforce adding Suffix <b>ing</b> Introduce adding Suffixes <b>ed* er est</b> <small>*ed as 2 phonemes /e//d/ as in waited, 1 phoneme as in pulled /d/ 1 phoneme /t/ as in pushed</small>	180-220	
	28	The Grand Box		do little one out	<b>CCVCC, CCCVC</b> containing short and long vowel		
Phase 5	29	Beast, Owl and Hound	<b>ay</b> (day) <b>ou</b> (mound) <b>ie</b> (pie) <b>ea</b> (feast)	I'll I'm it's	Introduce concept of alternative graphemes	220-260	
	30	Zoom to the Moon	<b>ey</b> (key) <b>oy</b> (enjoy) <b>ir</b> (girl) <b>ue</b> (flue) <b>ue</b> ( <i>i.e./yoo/</i> cue)	didn't we'll			
	31	Grandad and the Lost Car	<b>aw</b> (shawl) <b>au</b> (haul) <b>oor</b> (poor) <b>wh</b> (wheel)	what when			
	31C	A Box of Pumpkins	Consolidating Previous Learning & Assessment Interval 1				
	31C	Jobs					
	32	The Girl with Long Hair	<b>ph</b> (orphan) <b>oe</b> (foe) <b>ew</b> (grew) <b>ew</b> ( <i>i.e./yoo/</i> new)				
	33	How to Make a Birthday Cake	<b>a-e</b> (cake) <b>e-e</b> (these)	people			
	34	The King and the Blue Stone	<b>i-e</b> (time) <b>o-e</b> (throne)	Mr Mrs			
	35	The Girl in Red	<b>u-e</b> (rule) <b>u-e</b> ( <i>i.e./yoo/</i> cube)	looked	Reinforce suffix <b>ed</b>	260-300	
	36	A Year in the Woods	<b>i</b> (blind) <b>o</b> (gold) <b>e</b> (return) <b>c</b> (dormice) <b>u</b> (unite)	could	Introduce concept of alternative pronunciations		
	37	The Runaway Man	<b>y</b> (fly) <b>y</b> (greedy) <b>y</b> (myth) <b>g</b> (magic)	asked			
	37C	What is it made of?	Consolidating Previous Learning & Assessment Interval 2				
	37C	Into the Deep					
	38	Amy the Window Cleaner	<b>ow</b> (window) <b>er</b> (kerb) <b>a</b> (wash) <b>a</b> (apron) <b>ch</b> (school) <b>ch</b> (chef)	call called			

	39	What birds can I find?	<b>ey</b> (grey) <b>ie</b> (field) <b>ea</b> (feathers) <b>ou</b> (mouldy) <b>ou</b> (group)	where who		300-330	
	40	Deep into the Woods	<b>tch</b> (witch) <b>t</b> (mixture) <b>ci</b> (magician) <b>ti</b> (action)	again two			
	41	At the Shops	<b>gn</b> (sign) <b>kn</b> (knife) <b>wr</b> (wrap) <b>se</b> (cheese)	water			
	41C	What can I write?	<b>Consolidating Previous Learning &amp; Assessment Interval 3</b>				
	41C	How to ride a bike					
	42	Investigate the Zoo	<b>st</b> (listen) <b>se</b> (house) <b>o</b> (wonder) <b>y</b> (hairy)	thought through			
	43	Wild Weather	<b>al</b> (calf) <b>a</b> (father) <b>al</b> (walk) <b>our</b> (pour) <b>ough</b> (caught)	because			
	44	What do they eat?	<b>ear</b> (earth) <b>or</b> (worm) <b>eer</b> (meerkat) <b>ere</b> (where) <b>ear</b> (bear) <b>oul</b> (should)	any many	Apostrophe for omission shouldn't, wouldn't, couldn't		
	45	On the Iceberg	<b>dge</b> (judge) <b>ge</b> (large) <b>mb</b> (climb) <b>s</b> (sugar) <b>ss</b> (pressure) <b>ssi</b> (mission) <b>s /zh/</b> (measure) <b>si /zh/</b> (explosion)	laughed			
	45C	The Elf and the Bootmaker	<b>Consolidating Previous Learning &amp; Assessment Interval 4</b>				
	45C	Wacky Body Facts!					
	46	The Hawk Secret			Reinforce alternative graphemes for phonemes: /ai/ ay a-e /ee/ ea ie e /igh/ ie i-e i /oa/ ow oe o ou o-e		
	47	The Little Dolphin		eyes	Reinforce alternative graphemes for phonemes: /oo/ ue u-e ou /j/ g dge ge /f/ ff ph /e/ ea /s/ ss c /sh/ ch ci		
	48	The Plastic Problem			Reinforce alternative graphemes for phonemes: /ar/ a /oi/ oy /ur/ ir er /or/ aw au /ow/ ou		
	49	Too Loud!			Reinforce graphemes: qu z zz er th <b>th</b> ea Reinforce alternative pronunciation of: ea		
	49C	The Three Goats	<b>Consolidating Previous Learning &amp; Assessment Interval 5</b>				
	49C	Football					
Phase 6	50	Cinderella	<b>ce</b> (dance) <b>sc</b> (fascinates) <b>ar</b> (warm) <b>ough</b> (though) <b>ough</b> (through) <b>ea</b> (great) <b>eigh</b> (eighteenth)	different	Reinforce soft c oor	370-390	
	51	Once Upon a Time	<b>le</b> (table) <b>our</b> (journey) <b>ear</b> (heart) <b>ough</b> (brought) <b>ough</b> (tough) <b>ve</b> (have)	once			
	52	Catching Prey	rare/irregular <b>o</b> (love) <b>o</b> (woman) <b>o</b> (women)	friends	Embedding suffixes <b>ed er ing</b> with no change to the root word		
	53	The Beautiful Sleeping Princess		beautiful	Introduce Suffixes <b>ment ly ful, less, ness</b>		
	53C	The Water Park	<b>Consolidating Previous Learning &amp; Assessment Interval</b>				
	53C	The Story of the Missing Wand					