

PSHE and wellbeing long-term plan based on SCARF half-termly units and related key themes (Units include lesson plans that cover all the DfE statutory requirements for Relationships Education and Health Education)

|                              | 1   | 2   | 3  | 4   | 5  | 6  |
|------------------------------|---|---|--|---|--|--|
|                              | Me and my Relationships   | Valuing Difference  | Keeping Myself Safe  | Rights and Responsibilities   | Being my Best  | Growing and Changing   |
| EYFS                         | What makes me special People close to me Getting help   | Similarities and difference<br>Celebrating difference<br>Showing kindness   | Keeping my body safe<br>Safe secrets and touches<br>People who help to keep<br>us safe                                   | Looking after things: friends,<br>environment, money  | Keeping by body healthy  – food, exercise, sleep  Growth Mindset   | Cycles Life stages Girls and boys – similarities and difference  |
| Oak Class<br>KS1 Cycle A     | Feelings Getting help Classroom rules Special people Being a good friend                                  | Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help                                   | How our feelings can keep<br>us safe – including online<br>safety<br>Safe and unsafe touches<br>Medicine Safety<br>Sleep | Taking care of things: Myself My money My environment   | Growth Mindset Healthy eating Hygiene and health Cooperation   | Getting help Becoming independent My body parts Taking care of self and others                         |
| Oak Class<br>KS1 Cycle B     | Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation         | Being kind and helping<br>others<br>Celebrating difference<br>People who help us<br>Listening Skills  | Safe and unsafe secrets  Appropriate touch  Medicine safety  | Cooperation Self-regulation Online safety Looking after money – saving and spending   | Growth Mindset Looking after my body Hygiene and health Exercise and sleep   | Life cycles Dealing with loss Being supportive Growing and changing Privacy                            |
| Willow Class<br>LKS2 Cycle A | Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss      | Recognising and respecting<br>diversity<br>Being respectful and<br>tolerant<br>My community   | Managing risk Decision-making skills Drugs and their risks Staying safe online   | Skills we need to develop as<br>we grow up<br>Helping and being helped<br>Looking after the<br>environment<br>Managing money                      | Keeping myself healthy<br>and well<br>Celebrating and<br>developing my skills<br>Developing empathy                          | Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets                         |
| Willow Class<br>LKS2 Cycle B | Healthy relationships<br>Listening to feelings<br>Bullying<br>Assertive skills                            | Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes                      | Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety                   | Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money                          | Having choices and making decisions about my health Taking care of my environment My skills and interests                    | Body changes during<br>puberty<br>Managing difficult feelings<br>Relationships including<br>marriage   |
| Elder Class<br>UKS2 Cycle A  | Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs | Recognising and celebrating difference, including religions and cultural Influence and pressure of social media                                     | Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills         | Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending, borrowing and spending | Growing independence<br>and taking responsibility<br>Keeping myself healthy<br>Media awareness and<br>safety<br>My community | Managing difficult feelings<br>Managing change<br>How my feelings help<br>keeping safe<br>Getting help |
| Elder Class<br>UKS2 Cycle B  | Assertiveness Cooperation Safe/unsafe touches Positive relationships                                      | Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping | Understanding emotional<br>needs<br>Staying safe online<br>Drugs: norms and risks<br>(including the law)                 | Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy         | Aspirations and goal setting Managing risk Looking after my mental health  | Coping with changes<br>Keeping safe<br>Body Image<br>Sex education<br>Self-esteem                      |