



Mission Statement: We aim to provide a rich and stimulating education that prepares children for life in the 21st century. It builds resilience, promotes self-belief and perseverance whilst nurturing faith, spirituality and an understanding of each child's place in God's world.

INTENT

Aims: Our learning experiences are a reflection of the rural environment and encompass the heart of the Treales generations. We ensure that all our children are at the heart of a broad, varied and interesting learning experience that is enjoyable and relevant to their future. Our creative curriculum will possess 'sparkle'; it will create a sense of awe and wonder and help to inspire a lifelong love of learning. The nature of our practice will promote positive mental health and

Values: The values that we promote are rooted in the teachings of our Lord and Saviour, Jesus Christ. This is the golden thread in worship and throughout school life.

Curriculum Skills	Like/Social Skills	Emotional Skills	Worship	Morality	Values	Health
Knowledge	Personal Skills	Leadership Skills	Independent Skills	Spirituality	Community	Culture

IMPLEMENTATION

Approaches to Learning: Highest Expectations/ Promote a love of learning/ e-Based learning / Building on learning beyond school/ Teaching to the Top / Differentiation / Personalised learning / Over Learning/ Pre Learning / Inclusion for all / High level questioning / Growth Mindset / Research based learning / Consistent approach to behaviour/ Seesaw / Outside PE support/ Outdoor Learning environment/ Outdoor Library/ School garden and pond/ School newspaper/

Children: Support & welcome new children
School Council Pupil Voice
Worship Team Buddies and reading buddies

English	Music	PSHE	Geography	Computing	Design Tech	MFL
Maths	Science	History	PE	RE	Art	SMSC

Sport/Clubs: Swimming Rugby Archery
Ukulele Young Voices Recorders
Homework Dance Athletics Fencing
Football Dodgeball Cycling Cricket
Trumpet Badminton Gardening Bible Club

Specialist Roles: SALT
Behaviour Mentor DSL Back up
DSL

Pupil Awards: Christian Value of the Week in action, Super Pupil, Sticker Charts, House Points, Dojos, 'Over the Rainbow' with postcards sent home, Reader of the Week Star of the day Super runner

Feedback: Verbal Response time Next steps S2S Faces Peer-to-Peer

Needs of Children: ASD, SPLD, MLD, ADHD, ADD, Dyspraxia, Dyslexia, processing delay, Attachment, EAL, AGT

Interventions: Lego Therapy SALT Anxiety Social Skills Language Friendships Outdoor Learning Emotional Literacy Memory Phonics SPAG Numicon Transition Bereavement Comprehension Reading Maths Project 6 Anger Management Separation Anxiety Handwriting

Enrichment Days/Weeks: British Values
Internet Safety WBD Curriculum Tea Parties Experience Days

Enrichment Visits: Joddrell Bank Residential Blackpool Zoo
Grand Theatre Blackpool Museums Castles PGL Tower Wood

Community Links: Food Bank Brian House Hospice
Local Charities Other Faith Communities Local Schools Church Morrisons Radio Lancashire

IMPACT

Standards: Children make good or better progress in relation to targets. These targets are set from baseline assessment and reviewed annually.

Wellbeing: Children enjoy learning and coming to school. They are becoming confident learners and successful learners.

Personal Development: Children make the right choices. They work hard and don't give up. They behave well in and around school.

DfE Data	RWM Data	KS1/KS2 Data	Book Scrutiny	Lesson Observation	Pupil Survey	Discussions - Staff
EYFS Data	Phonics Data	Quality Assurance	Learning Walks	Parent Survey	Discussions - Pupil	Self-Assessment